**Reading Girls’ School**



Quality of Education – Curriculum INTENT

Subject Curriculum Road Map – Performing Arts

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| English | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Year 9 | Introduction to Performing Arts. | Choreography project | Understand and responding to stimuli. | Theoretical and practical exploration of existing dance works.  (Component 1 prep) | Theoretical and practical exploration of existing dance works.  (Component 1 prep) | **Component 1**: Exploring the Performing Arts.  *Professional work 1* |
| Year 10 | **Component 1**: Exploring the Performing Arts  *Professional work 2* | **Component 1**: Exploring the Performing Arts  *Professional work 3* | Completion of coursework for **Component 1**: Exploring the Performing Arts | Completion of coursework for **Component 1**: Exploring the Performing Arts | **Component 2**: Developing Skills and Techniques in the Performing Arts | **Component 2**: Developing Skills and Techniques in the Performing Arts |
| Year 11 | Completion of **Component 2**: Developing Skills and Techniques in the Performing Arts | Creating a response to stimuli and clients’ briefs.  (Component 3 prep) | **Component 3**: Responding to a Brief | **Component 3**: Responding to a Brief | Completion of **Component 3**: Responding to a Brief |  |