



NOT IN EDUCATION, EMPLOYMENT OR TRAINING (NEETs) PREVENTION STRATEGY

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Purpose:

To ensure that all students in Years 11 have a secure destination plan at the end of each key stage to include education, employment or training.

To record zero NEETs at the end of each academic year cycle.

To compile a record of students' firm destination plans in Year 11 and to liaise with Reading Borough Council to ensure that every student is accounted for.

Year 11 prevention measures:

Every student attends careers advice workshops with the Careers Advisor to explore destination choices and future career aspirations. The Careers Advisor discusses options in an impartial manner.

Some year 11 students have a personal guidance interview in this year with the Careers Advisor to discuss individual choices and career aspirations in an impartial manner. The Careers Advisor records students' intended plans and gives an action plan. The information is recorded by the Careers Coordinator.

Every year 11 student has a regular tutoring appointment to provide targeted support and guidance.

Students are provided with careers education, information, advice and guidance activities on Personal Development Days involving local agencies, employers, colleges and universities.

Students are directed to the school careers website which contains a wealth of information regarding relevant options available.

Careers websites are used (such as CareerPilot, National Careers Service, I-could, and E-Clips) to provide comprehensive careers and education choices guidance and information.

The Careers Coordinator works closely with the pastoral team, inclusion manager, and attendance officer to identify potential NEETs and vulnerable students to arrange extra support they may need. This includes support in completing application forms, researching Open Days and talking through options available

The Inclusion team identifies vulnerable students and works closely with them to provide targeted support and guidance. This includes mentoring, support in completing application forms, researching Open Days and talking through options available.

The Careers Coordinator records intended destination plans on an ongoing basis and reports to tutors and SLT.

Students are encouraged to attend Careers Seminars to provide specific profession-related information.

Students are encouraged to attend college and 6th form open days to explore destination options including employment and education.

Students are encouraged to attend local careers events to explore employment options and professions.

Students take part in Pledge lessons to develop their entrepreneurial skills and community and financial awareness.

Students are encouraged to take part in National Citizenship Service during the summer after their GCSEs to build their personal and employability skills.