

NQT Testimonials

“Reading Girls School has been an incredibly supportive school for my NQT year, particularly given that the pandemic interrupted my PGCE. The NQT team along with my department have provided consistent aid and support when required. We have had regular group insets to provide direction and additional information and staff are exceedingly friendly and always happy to provide assistance whenever I have asked for it.” **Miss Connolly, English NQT**

“As an NQT, it can be a daunting time when trying to find a school that suits you, whilst also searching for one that you know will give you the support you need, to help you become a better practitioner. At RGS, not only have I had regular meetings with my mentor, but also as an NQT cohort we have had focused CPD sessions to help us improve certain teaching techniques (e.g. questioning strategies). The support that has been offered has enabled me to focus on improving my practice and has allowed me to make the most of the additional PPA time given during my NQT year. One of the key attributes of working at RGS has been being supported by a stringent whole school behaviour policy which the pupils know and respect – without a doubt this has enabled me to concentrate on my teaching and ensure my pupils are progressing in their learning.” **Miss Tierney, History NQT**

“I completed my teacher training at Reading Girls School and am currently completing my NQT here. Reading Girls School has a well-developed CPD series specifically for NQTs that runs throughout the year. The school also has a record of accomplishment for supporting teachers through their NQT year. This support and guidance is available from the other NQTs on the course, teacher who previously completed the course, experienced supervisors within departments and on the Senior Leadership Team. Reading Girls School is a great school to train at and also to continue your career.” **Mr Routledge, Science NQT**

“I have had an extremely positive experience as NQT at Reading Girls' School. As someone from outside the UK, I did not know what to expect. I have to say, the level of support I have received has been excellent. Even before lessons started in September, the school was in contact to make the transition from studying to teaching as smooth as possible. The CPD programme, along with a dedicated mentor, has meant that I have had the opportunity to further develop my teaching practice in a nurturing environment. To top it all off, the pupils are fantastic. I truly believe that if you can teach anywhere, it's here.” **Mr Delaney, Science NQT**