



## Careers Programme 2020-21

Review Date: September 2020  
 Next Review Date: September 2021

**Our Vision:** Each and every student will achieve their true potential and be prepared for the ever changing world of work

<b>Vision</b> <i>(The purpose of the school)</i>	<b>Core Values</b> <i>(The way we do it here)</i>
To equip every student with the lifelong knowledge and personal skills needed to access a broad range of opportunities in the next stage of their lives.	By fostering a culture of deeper applied learning through sequential R.E.A.L curriculum experiences within and beyond the classroom.

**Our Careers Aims:**

- To inspire students and give them an understanding of the adult world of employment, locally and nationally
- To enable students to make informed decisions about their future, especially with regards to further and higher education, apprenticeships, and other training and career opportunities.
- To enable students to manage the transition from school to new roles and situations
- To develop character and resilience and give them the skills required to function in life and work through enrichment activities and *The Pledge*
- To develop students' knowledge, skills and understanding of the world of work through *deeper applied learning*
- To encourage attainment and lifelong learning so that students can achieve their goals, cope with change and be prepared to take advantage of opportunities throughout their life
- To give all students the same opportunities so that each and every student achieves the best outcomes for them personally
- We will do this through lessons that are *Relevant, Engaging, Active Learning (REAL)* and our *Personal Development Days*. Key Stage 3 students will have regular *STEM* days to highlight relevant careers and learning and develop their skills.

**Parents are informed:**

- of choices available to students for GCSE options

- of education and employment choices available to students after their GCSEs by email, with information on the website and at parents evenings

We work with **organisations** such as a careers advice service, the Careers & Enterprise Company, the University of Reading and Study Higher, as well as local 6th forms and colleges. We have good long term relationships with local **businesses**, such as KPMG, Redwood Technologies and Thames Water. We also work with Business in the Community, to provide volunteers from the world of work to help with events and activities.

**Overview of activities for each year group**

Subject to Change

Year	Activities	Aim	Measures
Primary	<ul style="list-style-type: none"> <li>● Primary Curriculum</li> </ul>	To improve skills such as teamwork and confidence for visiting pupils	Impact on intake
Year 6	<ul style="list-style-type: none"> <li>● Explorer Week induction and transition activities involving team building, creative thinking and communication.</li> </ul>	To help pupils improve skills and build relationships to help smooth transition	Settling into school life
Year 7	<ul style="list-style-type: none"> <li>● Interpersonal skills, team building and careers activities on Personal Development Days</li> <li>● STEM Days</li> <li>● Deeper Applied Learning across subjects with external providers</li> <li>● PLEDGE lessons and activities with charities and the community</li> <li>● One off events, such as workplace visits, when available and appropriate</li> </ul>	<p>To know yourself, your strengths and your preferences</p> <p>To be able to describe different types of work and workplaces and how careers can develop</p> <p>To recognise the qualities and skills you have demonstrated both in and out of school</p>	
Year 8	<ul style="list-style-type: none"> <li>● Interpersonal skills, team building and careers activities on Personal Development Days</li> <li>● STEM Days</li> <li>● Deeper Applied Learning across subjects with external providers</li> <li>● PLEDGE lessons and activities with charities and the community</li> <li>● One off events, such as workplace and university visits, when available and appropriate</li> </ul>	<p>To know yourself, your strengths and your preferences</p> <p>To explain how you are benefitting from careers and enterprise activities</p> <p>To give examples of how people's working lives can change</p>	Options choices show students choosing Ebacc subjects

	<ul style="list-style-type: none"> <li>● Group sessions on GCSE options and careers by qualified careers adviser on Personal Development Days</li> <li>● Qualified careers adviser from available at options evening</li> <li>● Group Challenges such as Magistrates Court Mock Trial, depending on availability</li> </ul>	<p>To identify how to stand up to discrimination and stereotyping</p> <p>To know how to explore and identify the options open to you at a decision point</p> <p>To identify your personal support networks</p>	
Year 9	<ul style="list-style-type: none"> <li>● Careers, Interpersonal skills and team building activities on Personal Development Days</li> <li>● PLEDGE lessons and activities with charities and the community</li> <li>● Further and higher education fair in school on the autumn Personal Development Day</li> <li>● One off events, such as workplace and university visits, when available and appropriate</li> <li>● Group Challenges such as Magistrates Court Mock Trial depending on availability</li> </ul>	<p>To recognise how you are changing, what you have to offer and what is important to you.</p> <p>To explain different types of business and employers</p> <p>To explain how working life can change and the impact this can have</p> <p>To show that you can be enterprising in the way you learn and work</p> <p>To build your support networks including face to face and digital careers information</p>	Exam Results Post 16 Options
Year 10	<ul style="list-style-type: none"> <li>● Personal guidance on post 16 choices and skills by qualified external careers adviser</li> <li>● Careers activities on Personal Development Days such as Study Higher workshops and apprenticeships talks</li> <li>● PLEDGE lessons and activities with charities and the community</li> <li>● Skills building activities on Personal Development Days</li> </ul>	<p>To recognise how you are changing, what you have to offer and what is important to you.</p> <p>To explain how you manage your wellbeing</p>	Exam Results and Post 16 options

	<ul style="list-style-type: none"> <li>• Further and higher education fair in school on the autumn Personal Development Day</li> <li>• One off events, such as workplace and university visits, when available and appropriate</li> </ul>	<p>To discuss the skills involved in managing your own careers</p> <p>To be able to find relevant labour market information and know how to use it in your career planning</p> <p>To show that you are developing the qualities and skills to improve your employability</p> <p>To be able to research your education, apprenticeship and employment options including pathways to specific goal</p>	
Year 11	<ul style="list-style-type: none"> <li>• Further and higher education fair in school on the autumn Personal Development Day</li> <li>• Groups sessions on post 16 choices by qualified careers adviser</li> <li>• Information sent to students and parents and available to school websites, on options after GCSEs including: 6<sup>th</sup> forms and Colleges and their open days, apprenticeships, careers websites, labour market information</li> <li>• Careers activities on Personal Development Days such as Study Higher workshops and apprenticeships talks</li> <li>• FE and careers stands at parents evenings</li> <li>• Qualified careers adviser available at parents evenings</li> <li>• CV Writing sessions on Personal Development Days</li> <li>• Qualified careers adviser from available on results day</li> </ul>	<p>To review and reflect upon how you are benefitting from careers and enterprise activities</p> <p>To recognise and challenge stereotyping and discrimination and know your rights and responsibilities</p> <p>To be aware of your rights and responsibilities as a student or employee</p> <p>To show that you can manage financial issues related to your own education and employment</p>	GCSE Results, Post 16 Options and Destinations data

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