

## Opportunities to work with students – 2020-21



We have some exciting opportunities for businesses, employers and other organisations to work with our students to help them understand and prepare for the world beyond school.

|                           | Opportunity  | Year Groups      | Days/Dates   |
|---------------------------|--|------------------|--|
| Personal Development Days | All students are off timetable for the day for PSHE and careers activities.  | All Year Groups  | Fri 6 November<br>Thur 28 January<br>Wed 3 March<br>Fri 23 April<br>Mon 5 July |
| STEM Days                 | Year 7 and Year 8 students have a full day of STEM learning. Focussing on real life scenarios, they develop their awareness of these subjects, and gain inspiration and aspiration. They also develop their personal skills such as teamwork, planning, communication, problem solving and resilience. | Year 7<br>Year 8 | Tuesdays throughout the year   |
| Deeper Applied Learning   | To bring the curriculum to life, departments will be working together on projects with cross curricula themes, linking directly with employers and professionals to bring greater awareness and knowledge of the real world to the subject studies in school. (Themes are shown overleaf)              | Year 7<br>Year 8 | Ongoing throughout the year  |
| Pledge                    | To raise self-confidence and knowledge of the world about them, particularly the local community, all students have Pledge lessons. They will use this time to prepare and run fund-raising or campaigns.  | All year groups  | Ongoing throughout the year  |

If you would like to discuss or volunteer for any opportunities, please contact Kate Thomson, the Careers & Employability Skills Coordinator.

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Deeper Applied Learning 2020-21  
 Overview of themes for Key Stage 3

| <b>Integrated curriculum</b>          | <b>Year 7 Sept-Dec</b>                           | <b>Year 8 Sept-Dec</b>        | <b>Year 7 Jan-March</b>  | <b>Year 8 Jan-March</b> | <b>Year 7 April-July</b> | <b>Year 8 April-July</b>                           |
|---------------------------------------|--|-------------------------------|--|-------------------------|--------------------------|--|
| <b>Science, Maths &amp; Geography</b> | Mapping  | Water Pollution               | Science Museum visit   | Energy crisis           | Polar regions            | Science Museum visit                               |
| <b>English, Ethics &amp; History</b>  | Holocaust  | Shakespeare / Theatre         | Spoken word and poetry   | Spoken word and poetry  | Myths and Legends        | Shakespeare / Theatre                              |
| <b>Art &amp; Dance</b>                | Research for Reading (Application of principles) | Diwali celebrations with MERL | University of Reading / Museum of English Rural Life. (Cultural Influence) |                         |                          | University of Reading (Expressionism and identity) |

The Languages, ICT, Food Tech and PE departments also love to have external visitors to bring the curriculum to life .

We have opportunities for guest speakers, careers talks, mentoring, workplace visits, judging competitions, interview skills and more! We would love to hear from you if you are able to help!