Welcome from the Principal Ms Farrugia



- One of the top performing non selective school in Reading
- Attainment is significantly above national average
- Progress is significantly above national average
- Attendance is significantly above national average
- 95% of pupils "behaviour is good"
- 97% "I feel safe at school"

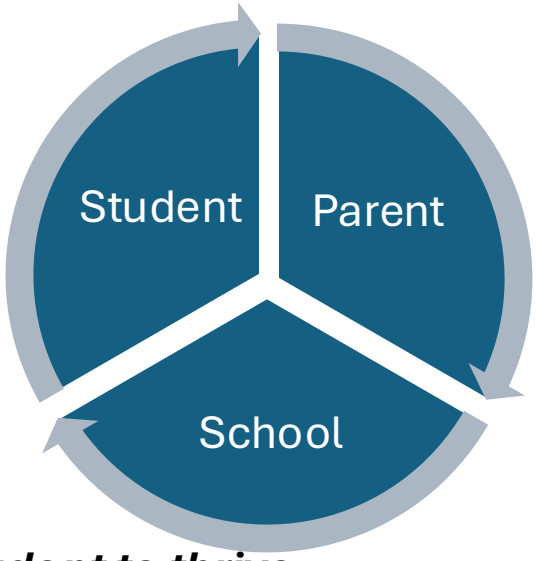
*All schools and colleges in Reading - Compare school and college performance data in England - GOV.UK (compare-school-performance.service.gov.uk)

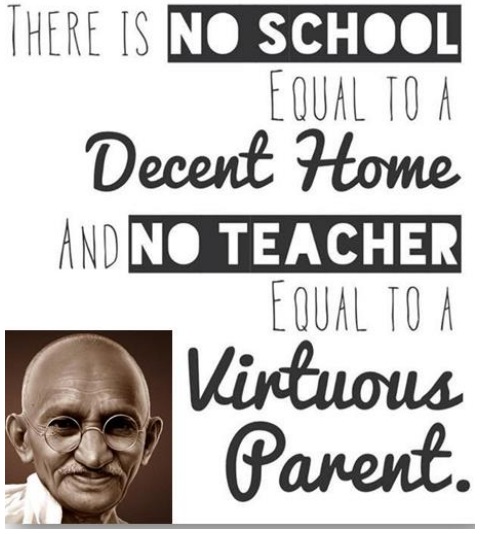
Reading Girls' School
The Team

- Ms Marika Farrugia – Principal
- Ms Dobbs– Vice Principal (DSL)
- Mr Haywood – Vice Principal
- Ms Pravda – Assistant Principal (T&L)
- Ms McCarthy- Assistant Principal (SENDCo)
- Ms Shephard – Assistant Principal (Personal Development) – SLT Link to Year 7.
- Ms Haywood- Head of Year 7 (currently)
- Ms McLeod– Senior Head of Year.

Reading Girls' School
Working in Partnership

- Communication between home and school is very important.
- Talk to your daughter about how things are at school, how she feels and how she is coping with the work. This will give you a basis for deciding whether or not you should contact school.
- Reassure your daughter and suggests ways of solving a problem but if, after a couple of weeks the problem still remains, then contact us





Together we empower every student to thrive.

Reading Girls' School Vision and Values



The Boy, The Mole, The Fox and The Horse by Charlie Mackesy

Vision and Values

HAPPY & SUCCESSFUL INDIVIDUALS

RGS Values (the principals that guide how we behave in school)

Kindness and Respect

Excellence

Empowerment

Vision and Values

HAPPY & SUCCESSFUL INDIVIDUALS

RGS Values (the principals that guide how we behave in school)

Kindness and Respect

Excellence

Empowerment

RGS Character Virtues



Resilience

Reflectiveness

Integrity

Gratitude

The Curriculum

In Years 7 and 8, your daughter will explore a variety of subjects to help her discover interests and talents.

We offer a wide range of subjects so they can experience different fields of study. This helps make informed choices when it's time to pick their GCSE subjects options late in Year 8.



Reading Girls' School

Unique Feature

Broad and balanced curriculum.

Core subjects

Triple Science, Computer Science

Humanities (History, Geography, Religious Studies)

MFL (Spanish, French)

Arts (Art, Drama, Dance, Music)

Technology (Food, Textiles, Graphics)

PSHE lesson

Physical Education

STEM Drop down days.

Personal Development days.

Career Guidance and Support

Subject	Yr7	Yr8
English	7	7
Mathematics	7	7
Science	9	9
Art	2	2
Computing	2	2
Religious Studies	1	1
Performing arts (Dance and Drama)	3	3
Geography	3	3
PSHE	1	1
History	3	3
Languages (Spanish and French)	4	4
Music	1	1
PE	3	3
Technology (food-nutrition, Textiles and Graphics)	3	3

Curriculum

At the end of Year 8, they will have the exciting opportunity to choose the subjects they want to focus on for the GCSE exams.

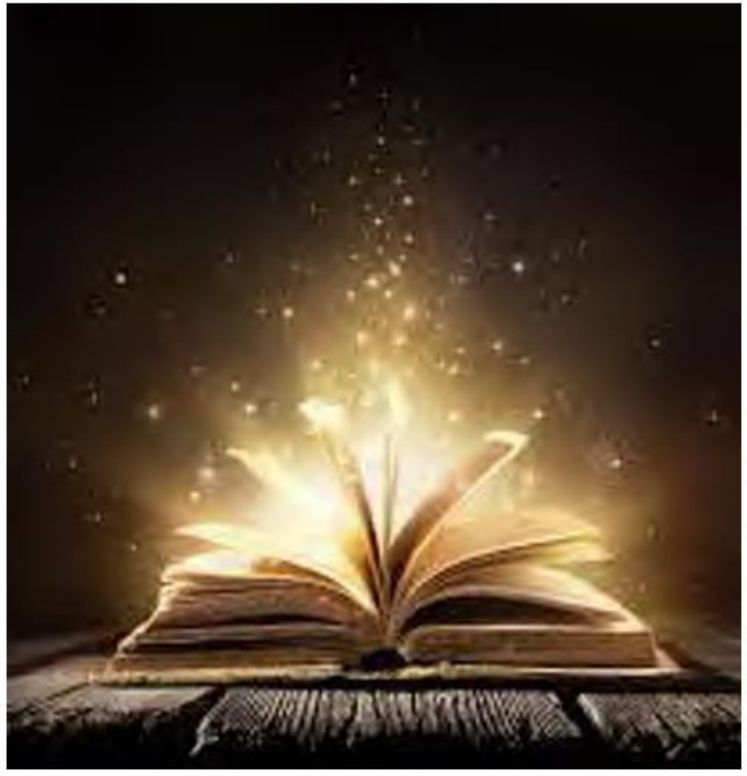
Our goal is to provide a well-rounded education that prepares every student for success in the future.

With our support, every student will have the freedom to explore their passions and build a pathway to achieve their goals



"Why do we read?"

- Reading improves vocabulary, reading attainment and writing ability; leading to a greater ability to excel in exams. It is a gateway that enables students to access other subject areas.
- Reading has a positive impact on physical, mental and emotional wellbeing, and can improve empathy and our relationships with others.
- Reading for pleasure can improve knowledge and understanding of other ideas, beliefs, and cultures.
- Reading underpins the curriculum and is a vital part of our pledges.



Reading Girls' School

Our School Day

Academic Mentoring – opportunity to be with their peers to discuss issues, report on current affairs, discuss attendance/positive behaviour points.

Activity	Time of day
Breakfast	7.45 – 8.20
Academic Tutor	08.30 – 08.50
Lesson 1	08.50 – 09.50
Lesson 2	09.50 – 10.55
Break	10.55 – 11.15
Lesson 3	11.15 – 12.15
Lesson 4	12.15 – 13.20
Lunch	13.20 – 14.00
Lesson 6	14.00 – 15.00

Reading Girls' School

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Lesson 6	14.00 – 15.00

Wider curriculum

"Students are provided with many opportunities for Personal Development. This includes interesting workshops, external speakers, and different school clubs and trips"









Reading Girls' School

House System





- Maya Angelo – American memorist, poet and political activists
- Ada Lovelave – considered to be the first computer programmer in the late 1800s.
- Lhakpa Sherpa – conquered Everest.
- Fran Kirby – professional footballer.
- Malala Yousfazai – Pakistani education activist
- Rose Park – American political activist.







Leadership Opportunities

- **Student Senior Leadership Team**

- **Head Girls**
- **Committee Leads**

- **School Council**
- **Anti bullying Ambassadors**
- **Mental Health Ambassadords**

- **KS3 Prefects (Year 7/8) – Take the pledge and working towards their Prefect badge.**
- **NEW INITIATIVE FOR YEAR 7 & 8 – TAKE THE PLEDGE!**



Embracing Opportunities

Last half term students were involved in several activities:

- **After school clubs**
- **Visits to Reading University**
- **Reading Court Mock Trials**
- **Year 10 Reading University Scholarship Programme**
- **Trip to Windsor Castle/Tower of London/London Theater**
- **Year 10 Geography Field Trip**
- **Year 7 Immersive workshop run by Reading University on Victorian Transport.**
- **Aspire 2 Public Speaking Competition**
- **Trip to Greece 2024 / Berlin 2025/ Seville 2026**
- **STEM activities**
- **Science Week**
- **UKMaths Challenge**
- **Year 9 PSHE play by the UpFront Theatre Company.**







"The students were absolutely amazing and shared so many important advice and insight. They took the content seriously and were supportive to their peers, especially as several students were affected. "

Reading Girls' School

Rewards:

House points – Achievement Points

Rewards Assemblies

Certificates

Phone call home.

Reward Cards

House points can be achieved through various ways both in Lessons and outside lessons. House competitions are awarded Achievement Points

Reading Girls' School

Sanctions

Behaviour Points.

C1s (Warning)

C2s (Detention)

Phone Calls home

Meetings with Subject Teachers/ Head of Year/ Member of SLT

Same day detentions- message sent home.

Suspensions for serious breach of Behaviour Policy.

Support Available

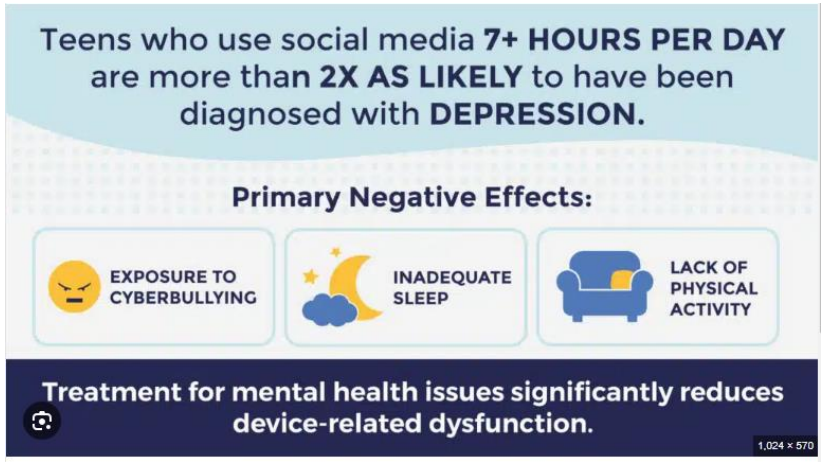
In School – Academic Tutors, HOY, SLT, SENCo, Teaching Assistants, School Counsellor/ East to West/EAL Teacher

Out of School – We work with various agencies, Education Welfare Officer and support workers.

Reading Girls' School

Advice from : saferinternet.org.uk.









RGS Mobile Phone Policy

Advice from :
saferinternet.org.uk.



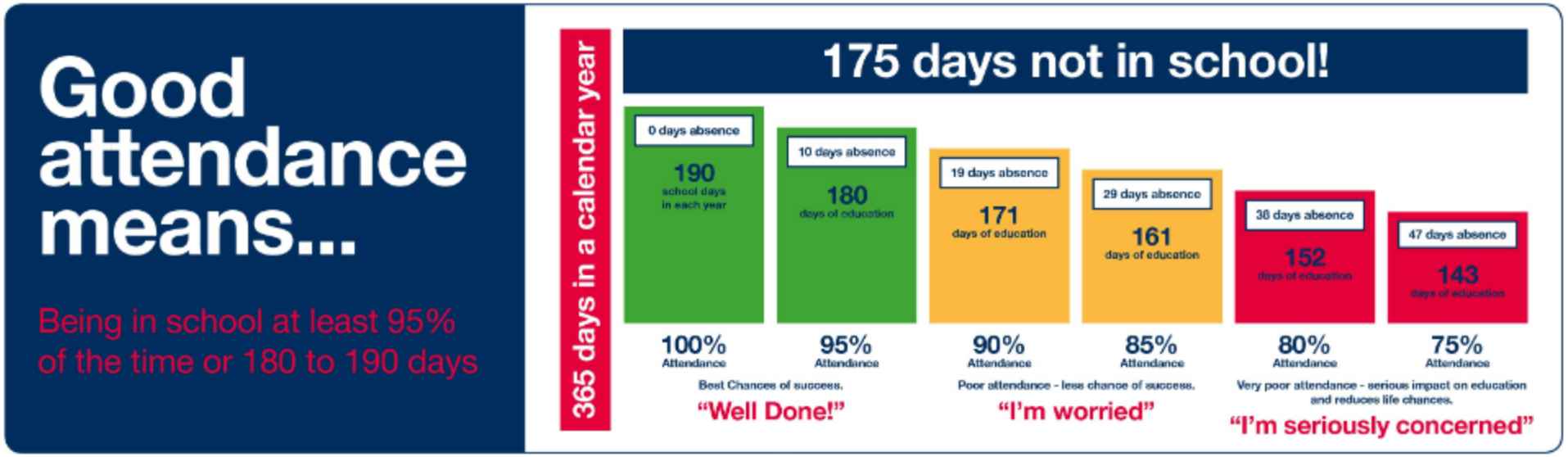
In line with Government guidance – mobile phones or similar technology devices will not be allowed around the school during lessons , break times or lunch times. As a result:

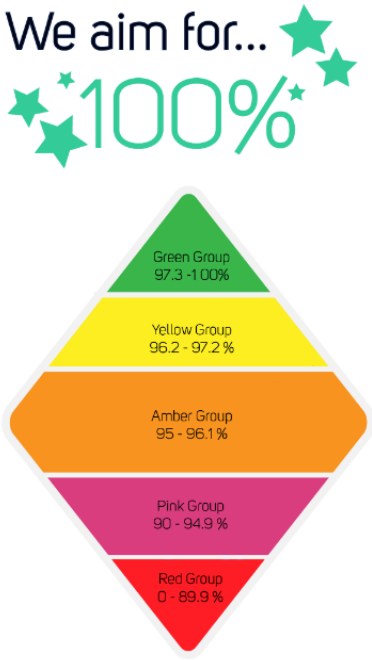
Expectations

Students are to store mobile phones in lockers as soon as they arrive to school, until the end of the school day.

Reading Girls' School

School Attendance





Reading Girls' School

Key points:

- Poor attendance is having a direct impact on young people's wellbeing and academic progress. Good attendance is essential for these reasons.
- All students should be in the School for 8.20 am ready to start at 8.30.
- Students should attend School everyday unless they are too poorly, excuses such as buying new shoes, Christmas shopping, birthdays, looking after brothers, sisters and parents, it's the last day of term etc are not reasons to be absent.
- If your child is absent from school you should telephone as early as possible with a reason. On your child's return a note should be put in their journal.
- The Academy has the right to request medical evidence as proof of illness / appointments (this can cost anything from £10 - £20 from some GPs/dentists) If requested and you fail to produce these, absences will be unauthorised and a fine may be issued.
- No holidays will be authorised unless in exceptional circumstances and at the discretion of the Principal. Fines will be issued for all unauthorised holidays.
- **ATTENDANCE TELEPHONE LINE:** If your child is unable to attend school for any reason, please contact the absence line **T: 0118 986 1336** option **1** as soon as possible. If there is no answer please leave a message with the details of your child and the reason for the absence.

Reading Girls' School

Safeguarding Team

Ms Dobbs (VP) Designated Safeguarding Lead

Ms McCarthy(AP: Inclusion(SENDCO) Deputy Designated Safeguarding Lead

Ms Jewell (SEMH Mentor) Deputy Designated Safeguarding Lead

Ms McLeod (Senior Head of Year) Deputy Designated Safeguarding Lead

Reading Girls' School

Our school uniform can be purchased from Stevensons new shop in Reading.
For the latest information, please visit their website www.stevensons.co.uk.
Email: readingbranch@stevensons.co.uk They have relocated to a new store at **4 Chatham Place, Reading RG1 7AR.** Their opening times and information can be found on their website.

Items

- **JUMPER*:** Navy blue, V-neck jumper, embroidered with school badge
- **SKIRT*:** Knife-pleated, navy blue knee-length skirt
- **TROUSERS*:** Navy blue traditional, loose-fitting formal trousers (no extra zips/trimmings, jeans, low-waist, tight or skinny trousers)
- **BLOUSE:** White, revere collar blouse, short or long sleeve
- **SOCKS/TIGHTS:** Plain black or navy blue (not patterned). Socks must be worn below the knee
- **OVERCOAT:** Plain black or navy blue (no logos, hoodies, leather or denim)
- **SHOES:** Flat, plain black leather shoes which can be polished. No plimsolls, boots, hybrid shoes/trainers or trainers permitted.



Reading Girls' School

Permitted jewellery

- One pair of small, plain stud earrings and a plain watch
- No facial piercings, nose studs or ear stretchers
- Non-permitted jewellery will be confiscated.
- **Hair and Make-up**





- No shaven or extreme hairstyles - only your own natural coloured hair will be allowed and any braids must be the same as your natural hair colour
- Hair bands must be navy blue
- No painted or false nails
- Make-up not permitted in Key Stage 3 (Years 7-9)
- Make-up in Key Stage 4 (Years 10-11) must be light and discreet

Reading Girls' School

SPORTS CLOTHING

Required kit:

- *1 pair of navy blue school tracksuit bottoms
- *1 blue “BUKTA” type blouse - short sleeved "V" neck with collar
- 1 pair of white trainers (non-marking soles) and white sports socks
- Hairband unless hair is short
- Water bottle

Optional extras

- 1 tracksuit – Navy blue
- 1 pair of navy PE shorts

Reading Girls' School

General

- The niqab is not allowed
- If students wish to wear a religious headscarf, it must be plain navy blue
- If students wear a salwar kameez, it should be plain navy blue and worn under the regulation school skirt, blouse and jumper
- Mobile phones/ electronic devices are not to be used on the school site at any time. If seen or heard they will be confiscated.

Valuables

- Items of value must not be brought into school (e.g. jewellery, mobile phones, tablets, significant sums of money etc)
- The school cannot accept liability for the loss or damage of the following:
    - valuables brought into school
    - items that are confiscated

Reading Girls' School

Shoes: Black, leather, polishable, flat-heeled



Blouse: revere collar



Earrings: Small, plain studs - one in each ear



ALL ITEMS OF CLOTHING AND EQUIPMENT MUST BE CLEARLY MARKED WITH THE STUDENT'S NAME

Reading Girls' School

How we communicate with you:

School Newsletter

Letters

Edulink- details will be sent.

Telephone calls

Emails

Reading **West** (Tilehurst)

Reading **West** (Bath Road)

Reading **South-East x2** (Cemetry Junction)

Reading **North** (Upper Caversham)

Reading **North-East** (Lower Caversham)

Reading **Central** (No 91 Oxford Road Reading Buses)



Come and see for yourself

Open evenings are informative… everyday is evidence!

