

# Reading Girls' School

## Subject Curriculum Road Map - **SPANISH**



Languages	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 7 Spanish</b>	<p><b>Módulo 1 - Mi vida. Part I.</b> Learning to pronounce key Spanish sounds (alphabet). •Greetings, your name and describing yourself and others. •Using adjectives that end in -o/-a. (masculine/feminine) • Introducing verb “ser” and “estar”. • Days and months, giving dates. • Date of birth. • Talking about your age. • Using verb “tener”. • Weather and seasons. • Learning number up to 31</p>	<p><b>Módulo 1 - Mi vida. Part II.</b> • Recap and reinforce the learning from the previous term. • Greetings, your name and describing yourself and others. • Using adjective agreement. • Reinforcement days and months, giving dates. • Revising number up to 31. • Talking about pets. • Introducing colours. • Understanding infinitives and regular -ar verbs. • Adding variety to Spanish written task.</p>	<p><b>Modulo 2 – Mi tiempo libre. Part I.</b> • Talking about what sports you play. • Using “jugar + a” • Talking about activities you do. • Connect sport with other Spanish speakers in the world. • Using “gustar/encantar + the infinitive” • Understanding difference between “jugar” and “hacer” related to sports.</p>	<p><b>Modulo 2 – Mi tiempo libre. Part II.</b> • Talking about the weather. • Using verb “hacer” to talk about the weather. • Using impersonal verbs “llover” and “nevar”. • Connecting and reinforcing the student learning with previous topics. • Understanding more challenging verbs. • Introducing family vocabulary to be used talking about the free time activities. • Introducing “questions words”. <b>Revisions Formal Assessment. BOOST lesson.</b></p>	<p><b>Modulo 3 – Mi insti. Part I.</b> •Saying what you think of your school subjects, teachers and why. • Saying which is your favourite day. • Talking about likes and dislikes using -ar verbs. •Talking about your school day. • Know about a typical Spanish school.</p>	<p><b>Modulo 3 – Mi insti. Part II.</b> • Saying how your school is like. • Describing your school. • Asking someone about their school. • Talking about what you do during break time. •Ask someone what they do during the break time.</p> <p><b>We finish modules, revisit and consolidate content covered this year through all 4 skills (Reading, Listening, Writing and Speaking).</b></p>
<b>Year 8 Spanish</b>	<p><b>Módulo 1 – Mis vacaciones. Part I.</b> •Introducing a revision and recap previous knowledge. •Revising the verbs “ser” and “estar”.</p>	<p><b>Módulo 1 – Mis vacaciones. Part II.</b> •Using connectives and time expressions. •Extending verbs in the “I” and “we” forms.</p>	<p><b>Módulo 2 – Todo sobre mi vida.</b> •Saying what I use the phone for •Revising the present tense</p>	<p><b>Módulo 3 – ¿A comer!.</b> •Asking someone what they like to eat and drink.</p>	<p><b>Módulo 4 – ¿Qué hacemos? Part I.</b> •Asking someone if they would like to go out.</p>	<p><b>Módulo 4 – ¿Qué hacemos? Part II.</b> •Talking about clothes. •Using adjectives of colour. •Saying ‘this/these’</p>

	<ul style="list-style-type: none"> <li>•Saying what you did during the holidays.</li> <li>•Saying where you went on holidays, how you travelled and with who.</li> <li>•Using the preterite of irregular verb <b>‘ir’</b></li> <li>•Asking and answering questions.</li> <li>•Using exclamations.</li> <li>•Asking someone what they did on holidays.</li> <li>•Saying what I did on holiday</li> <li>•Using the preterite of ‘-ar’ verbs</li> <li>• Using <b>no</b> with the preterite.</li> <li>•Using sequencers.</li> <li>•Saying what you did on the last holidays.</li> <li>•Using the preterite of “-er” and “-ir” in regular verbs.</li> <li>•Asking someone what their holiday was like.</li> <li>•Talking about my holidays.</li> <li>•Giving a reason.</li> <li>•Using verb <b>“gustar”</b>.</li> </ul>	<ul style="list-style-type: none"> <li>•Challenging the students to extend their knowledge using verbs in the “he/she/it” forms.</li> <li>•Developing opinions with reasons.</li> <li>•Introducing Speaking role play activity.</li> <li>•Using “questions words”.</li> <li>•Developing the skills to describe a photo.</li> <li>•Improving reading skills.</li> <li>•Using the present and the preterite together.</li> </ul> <p><b>Revisions</b> <b>Formal Assessment.</b> <b>BOOST lesson.</b></p>	<ul style="list-style-type: none"> <li>•Using expressions of frequency.</li> <li>•Saying what type of music that you like</li> <li>•Giving a range of opinions</li> <li>•Talking about TV</li> <li>•Using the comparative</li> <li>•Saying what you did yesterday</li> <li>•Using agree and disagree expressions.</li> <li>•asking someone what they did yesterday.</li> <li>•Saying what I did yesterday.</li> <li>•Using the preterite verb <b>“hacer”</b>.</li> <li>•Using the present and preterite together</li> <li>•Using time expressions.</li> </ul>	<ul style="list-style-type: none"> <li>•Saying what food I don’t like.</li> <li>•Using a wide range of opinions.</li> <li>•Different meals timetable.</li> <li>•Using negative sentences.</li> <li>•Ordering a meal.</li> <li>•Use of formal style: <b>usted/ustedes.</b></li> <li>•Use of the near future.</li> <li>•Using the three tenses together.</li> <li>•Developing speaking skills using fillers, asking to repeat, or responding appropriately.</li> <li>•Describing Spanish festivals.</li> <li>•Describing Latin-American festivals.</li> <li>•Talking about traditions and folklores in all the Hispanic influence.</li> </ul>	<ul style="list-style-type: none"> <li>•Asking and saying where and when to meet.</li> <li>•Giving a positive or negative reaction.</li> <li>•Using <b>“me/te/le gustaría...”</b>.</li> <li>•Asking someone to go out.</li> <li>•Making excuses.</li> <li>•Using <b>querer</b> and <b>poder</b>.</li> <li>•Using verbs endings to translate accurately into English.</li> <li>•Saying what I do to get ready.</li> <li>•Using <b>reflexive verbs</b>.</li> <li>•Using sequencers and frequency verbs.</li> </ul>	<ul style="list-style-type: none"> <li>•Revising the near future.</li> <li>•Talking about sporting events.</li> <li>•Using the present, past and future verbal tenses.</li> <li>•Revising questions words.</li> <li>•Using structures with two verbs.</li> </ul> <p><b>We finish modules, revisit and consolidate content covered this year through all 4 skills (Reading, Listening, Writing and Speaking).</b></p>
<b>Year 9 Spanish</b>	<p><b>KS3 Basics revisions</b> <b>Theme 1 People and lifestyle</b> <i>Theme 1: People and lifestyle.</i> <b>Unit 1 – Identify and relationships with others.</b></p> <p>1.1.G.- ¿Cómo es? 1.1.F.- ¿Qué tipo de persona eres? 1.2.G.- Las relaciones familiares. 1.2.F.- Los amigos.</p>	<p><b>Unit 2 – Healthy living and lifestyle.</b></p> <p>2.1.G.- La vida sana. 2.1.F.- ¿Estás en forma? 2.2.G.- Salir a comer. 2.2.F.- Tipos de dietas.</p>	<p><b>Unit 3 – Education and work.</b></p> <p>3.1.G.- El día escolar. 3.1.F.- En el instituto. 3.2.G.- Las opciones a los 16 años. 3.2.F.- Los trabajos.</p>	<p><b>Theme 2 – Popular Culture.</b> <b>Unit 4 – Free time activities.</b></p> <p>4.1.G.- Un mundo Deportivo. 4.1.F.- ¡Nos gusta el riesgo! 4.2.G.- ¡Me paso el día bailando! 4.2.F.- Veo, veo... ¿Qué ves?</p>	<p><b>Unit 5 – Customs, festivals and celebrations.</b></p> <p>Unit 5.1.G.- De celebración. Unit 5.1.F.- Nuestras tradiciones de siempre.</p> <p><b>Theme 1</b> <b>Test and revise – Listening, Speaking, Reading and Writing.</b></p>	<p><b>BOOST lessons.</b> <b>Revise modules covered across all 4 skills (L/R/W/S) and finish pending work from any of the units.</b></p>

					<p>Revisit Theme 1 content and skills ahead of assessment week</p> <p><b>Exam revision.</b> <b>Formal Assessment.</b></p> <p><b>BOOST lesson.</b></p>	
<p><b>Year 10 Spanish</b></p>	<p>Revision and recap “Free-Time activities”.</p> <p><b>Theme 2 – Popular Culture.</b></p> <p><b>Unit 5 – Customs, festivals and celebrations.</b></p> <p>Recap Units 5.1.G.- De celebración and Unit 5.1.F.- Nuestras tradiciones de siempre.</p> <p>Unit 5.2.G.- Carnaval, ¿te quiero! Unit 5.2.-F.- Latinoamérica celebra la vida.</p>	<p><b>Unit 6 - Celebrity culture.</b></p> <p>6.1.G.- La alfombra roja de los premios Goya. 6.1.F.- Lola y Rosalía, ayer y hoy. 6.2.G.- Una TikToker sin descanso. 6.2.F.- Famosos que valen la pena.</p> <p><b>Test and revise – Listening, Speaking, Reading and Writing.</b></p> <p>Revisit Theme 2 content and skills ahead of assessment</p>	<p><b>Theme 3 – Communication and the world around us.</b></p> <p><b>Unit 7 – Travel and tourism, including places of interest.</b></p> <p>7.1.G.- Cómo te gusta viajar? 7.1.F.- Qué haces durante las vacaciones? 7.1H Las vacaciones fueron un desastre. 7.2.G.- Una visita a Andalucía. 7.2.F.- Qué tipo de vacaciones prefieres? 7.2H Una visita a la ciudad de México</p>	<p><b>Unit 8 – Media and Technology.</b></p> <p>8.1G Las redes sociales. 8.1F Los cambios en la tecnología. 8.1H Lo bueno y lo malo de las redes sociales 8.2G La tecnología en casa. 8.2F ¿Cómo usas tu móvil? 8.2H La tecnología del futuro.</p> <p><b>Exam revision.</b> <b>Formal Assessment.</b></p> <p><b>BOOST lesson.</b></p>	<p><b>Unit 9 – The environment and where people live.</b></p> <p>9.1G Mi casa. 9.1F Mi pueblo y mi ciudad. 9.1H Lo bueno y lo malo de mi región. 9.2G- El medio ambiente en mi región. 9.2F – El medio ambiente y yo. 9.2 H Protegiendo el planeta.</p> <p><b>Theme 3</b></p> <p><b>Test and revise – Listening, Speaking, Reading and Writing.</b></p> <p>Revisit Theme 2 content and skills ahead of assessment</p>	<p><b>BOOST lessons.</b></p> <p><b>Revise modules covered across all 4 skills (L/R/W/S) and finish pending work from any of the units.</b></p>
<p><b>Year 11 Spanish</b></p>	<p><b>Theme 3 – Communication and the world around us.</b></p> <p><b>Unit 7 – Travel and tourism, including places of interest.</b></p> <p>7.1.G.- Cómo te gusta viajar? 7.1.F.- Qué haces durante las vacaciones?</p>	<p><b>Unit 8 – Media and Technology.</b></p> <p>8.2G La tecnología en casa. 8.2F ¿Cómo usas tu móvil? 8.2H La tecnología del futuro.</p>	<p><b>Unit 9 – The environment and where people live.</b></p> <p>9.2G- El medio ambiente en mi región. 9.2F – El medio ambiente y yo. 9.2 H Protegiendo el planeta.</p>	<p><b>Theme 3 Test and revise</b></p> <p><b>Listening, speaking, reading and writing exam practice</b></p>	<p><b>Revision of the four skills before GCSE exams.</b></p> <p><b>GCSE Spanish Exams.</b></p>	

	<p>7.1H Las vacaciones fueron un desastre.  7.2.G.- Una visita a Andalucía.  7.2.F.- Qué tipo de vacaciones prefieres?  7.2H Una visita a la ciudad de México</p> <p><b>Unit 8 – Media and Technology.</b>  8.1G Las redes sociales.  8.1F Los cambios en la tecnología.  8.1H Lo bueno y lo malo de las redes sociales  <i>Revising mock exams.</i>  <i>Mock exams.</i></p> <p><i>BOOST lesson.</i></p>	<p><b>Unit 9 – The environment and where people live.</b>  9.1G Mi casa.  9.1F Mi pueblo y mi ciudad.  9.1H Lo bueno y lo malo de mi región.</p>	<p><i>Revising mock exams.</i>  <i>Mock exams.</i></p> <p><i>BOOST lesson.</i></p>		
--	--	--	--	--	--