



## Careers Programme 2024-25

### Our Vision:

<b>School Vision</b> <i>(The purpose of the school)</i>
<p>We envision a community where every young person is <b>encouraged to explore, question, and grow</b>, with a <b>spirit of curiosity</b> as our guide. We foster an inclusive environment where <b>happiness and resilience flourish</b>, nurturing lifelong learners who are independent, <b>brave and encouraged to take risks</b> that enable them to fulfil their potential.</p> <p>Our commitment extends beyond the classroom, as we aim to <b>cultivate responsible, global citizens who are connected to the world around them</b>. Through our holistic approach to education, we inspire students to take an active role in the school and wider community.</p> <p>With this vision, Reading Girls' School stands as a <b>beacon of empowerment</b>, where every individual can thrive.</p>
<b>Core Values</b> <i>(The way we do it)</i>
<p>By fostering a culture of academic excellence, kindness and respect for oneself and others</p> <p>By embedding a culture of deeper applied learning through sequential R.E.A.L curriculum experiences within and beyond the classroom.</p>

**Our Careers Vision:** Each and every student will achieve their true potential and be prepared for the ever-changing world of work

### Our Careers Aims:

- To inspire students and give them an understanding of the adult world of employment, locally and nationally
- To enable students to make informed decisions about their future, especially with regards to further and higher education, apprenticeships, and other training and career opportunities.
- To enable students to manage the transition from school to new roles and situations
- To develop character and resilience and give them the skills required to function in life and work through enrichment activities and The *Pledge*







- To develop students' knowledge, skills and understanding of the world of work through *deeper applied learning*
- To encourage attainment and lifelong learning so that students can achieve their goals, cope with change and be prepared to take advantage of opportunities throughout their life
- To give all students the same opportunities so that each and every student achieves the best outcomes for them personally
- We will do this through lessons that are *Relevant, Engaging, Active Learning (REAL)* and our *Personal Development programme*. Students take part in *STEM* activities to highlight relevant careers and learning and develop their skills.

## The Careers Development Institute Framework

'Career' describes our journey through life, learning and work. We need to actively develop our careers to make the best of them. This process of career development takes skill as well as knowledge and the right attitude. Individuals need to work on career development skills throughout their lives. The Careers Development Framework has been developed by the Careers Development Institute with the Careers & Enterprise Company

Learning Objectives are a journey and show development

### For a positive career and lifelong career development, you need to...

	<p><b>Grow throughout life</b> Grow throughout life by learning and reflecting on yourself, your background, and your strengths.</p>
	<p><b>Explore possibilities</b> Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.</p>
	<p><b>Manage careers</b> Manage your career actively, make the most of opportunities and learn from setbacks.</p>
	<p><b>Create opportunities</b> Create opportunities by being proactive and building positive relationships with others.</p>
	<p><b>Balance life and work</b> Balance your life at work with your wellbeing, other interests and your involvement with your family and community.</p>
	<p><b>See the big picture</b> See the big picture by paying attention to how the economy, politics and society connect with your own life and career.</p>

## Careers Programme

An overview of the careers activities and also the learning aims & objectives for each year group are shown on the following pages. Please note that these are subject to change

### Parents are informed:

- of choices available to students for GCSE options
- of education and employment choices available to students after their GCSEs by email, with information on the website and at parents' evenings

### Supporters and Providers

We work with **organisations** such as a careers advice service, the Careers & Enterprise Company, the University of Reading and Study Higher, as well as local 6th forms and colleges. We have good long term relationships with local **businesses**, such as Cisco, KPMG, Ericsson, Rutherford Appleton Laboratory and Thames Water, who provide volunteers from the world of work to help with events and activities.

The careers leader for Reading Girls School is

Please contact the **careers coordinator**:

Kate Thomson  
Reading Girls' School  
Northumberland Avenue  
Reading RG2 7PY

Email: [kthomson@readinggirlsschool.net](mailto:kthomson@readinggirlsschool.net)

Phone: 0118 9861336

## Primary Schools Careers Programme

Activities	Learning Aims & Objectives	Measures
<ul style="list-style-type: none"> <li>Occasional Primary activities</li> </ul>	<ul style="list-style-type: none"> <li>Improving skills such as teamwork and confidence</li> <li>Giving a taste of what secondary school is like to aid transition</li> </ul>	Impact on intake

## Year 6 Careers Programme

Activities	Learning Aims & Objectives	Measures
<ul style="list-style-type: none"> <li>Induction and transition activities involving team building, creative thinking and communication.</li> </ul>	<ul style="list-style-type: none"> <li>Smoothing the transition into secondary school</li> <li>Improving skills and building relationships</li> <li>Being willing to challenge themselves and try new things</li> <li>Looking forward to the future</li> </ul>	Settling into school life

## Year 7 Careers Programme

Activities	Learning Aims & Objectives	Measures
<ul style="list-style-type: none"> <li>● Interpersonal skills, team building and careers activities on Personal Development Days</li> <li>● PSHE Lessons, including labour market information and online research about careers</li> <li>● STEM Activities</li> <li>● House activities</li> <li>● Deeper Applied Learning across subjects with external providers</li> <li>● PLEDGE lessons and activities with charities and the community</li> <li>● One off events, such as workplace visits, when available and appropriate</li> <li>● Workplace experience as runners</li> </ul>	<ul style="list-style-type: none"> <li>● Being willing to challenge themselves and try new things</li> <li>● Being aware of heritage, identity and values</li> <li>● Being aware of the range of possible jobs</li> <li>● Being aware that many jobs require learning, skills and minimum qualifications</li> <li>● Being aware that career describes their journey through life, learning and work</li> <li>● Managing the transition to secondary school</li> <li>● Developing friendships and relationships with others</li> <li>● Being aware it is important to take initiative in their learning and life</li> <li>● Being aware of money and that individuals and families have to actively manage their finances</li> <li>● Recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces</li> <li>● Being aware of a range of different media, information sources and viewpoints</li> </ul>	<p><b>Settling into school life</b></p>

## Year 8 Careers Programme

Activities	Learning Aims & Objectives	Measures
<ul style="list-style-type: none"> <li>● Interpersonal skills, team building and careers activities on Personal Development Days</li> <li>● PSHE Lessons, including labour market information and online research about careers</li> <li>● Group sessions on GCSE options and careers by a qualified careers adviser</li> <li>● Qualified careers adviser available at options evening</li> <li>● Presentation by a further education or training provider</li> <li>● STEM Activities</li> <li>● House Activities</li> <li>● Deeper Applied Learning across subjects with external providers</li> <li>● PLEDGE lessons and activities with charities and the community</li> <li>● One off events, such as workplace and university visits, when available and appropriate</li> <li>● Group Challenges such as Magistrates Court Mock Trial, depending on availability</li> <li>● Workplace experience as runners</li> </ul>	<ul style="list-style-type: none"> <li>● Being aware of the sources of help and support available and responding positively to feedback</li> <li>● Being aware that learning, skills and qualifications are important for the future</li> <li>● Identifying common sources of information about the labour market and the education system</li> <li>● Being aware of the range of different organisations and sectors where they can work</li> <li>● Being aware of learning pathways such as university and apprenticeships</li> <li>● Imagining a range of possibilities for themselves in their career</li> <li>● Being aware that different jobs and careers bring different challenges and rewards</li> <li>● Preparing for choosing their GCSEs</li> <li>● Being aware that building a career will require them to be imaginative and flexible</li> <li>● Being aware of self-employment and entrepreneurialism</li> <li>● Recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces</li> <li>● Being aware that there are trends in local and national labour markets</li> </ul>	<p>Options choices show students choosing Ebacc subjects</p>

## Year 9 Careers Programme

Activities	Learning Aims & Objectives	Measures
<ul style="list-style-type: none"> <li>● Careers, Interpersonal skills and team building activities on Personal Development Days</li> <li>● PSHE Lessons, including labour market information and online research about careers</li> <li>● Presentation by a further education or training provider</li> <li>● STEM Activities</li> <li>● House Activities</li> <li>● PLEDGE activities with charities and the community</li> <li>● One off events, such as workplace and university visits, when available and appropriate</li> <li>● Group Challenges such as Magistrates Court Mock Trial depending on availability</li> </ul>	<ul style="list-style-type: none"> <li>● Positively engaging in learning and taking action to achieve good outcomes</li> <li>● Reflecting on their heritage, identity and values</li> <li>● Considering what jobs and roles are interesting to them</li> <li>● Researching the labour market and the education system</li> <li>● Learning from setbacks and challenges</li> <li>● Recognising the different ways people talk about careers and reflecting on its meaning to them</li> <li>● Considering the risks and rewards associated with different pathways and careers</li> <li>● Being willing to speak up for themselves and others</li> <li>● Being able to discuss role models and reflect on leadership</li> <li>● Recognising the role that they play in their family and community and considering how that might shape their career</li> <li>● Exploring local and national labour market trends</li> </ul>	<p>Exam Results</p> <p>Post 16 Options</p>

## Year 10 Careers Programme

Activities	Learning Aims & Objectives	Measures
<ul style="list-style-type: none"> <li>● Personal guidance on post 16 choices and skills by qualified external careers adviser</li> <li>● Careers activities on Personal Development Days such as workshops and talks</li> <li>● PSHE Lessons, including labour market information and online research about careers</li> <li>● Presentation by a further education or training provider</li> <li>● Presentation about apprenticeships</li> <li>● Employers visiting PSHE lessons for workplace activities</li> <li>● STEM Activities</li> <li>● House Activities</li> <li>● PLEDGE activities with charities and the community</li> <li>● Skills building activities on Personal Development Days</li> <li>● Further and higher education fair in school in the autumn</li> <li>● One off events, such as workplace and university visits, when available and appropriate</li> </ul>	<ul style="list-style-type: none"> <li>● Recognising the value of challenging themselves and trying new things</li> <li>● Reflecting on and recording achievements, experiences and learning</li> <li>● Researching the learning and qualification requirements for jobs and careers that interested them</li> <li>● Researching the range of workplaces and what it is like to work there</li> <li>● Building their confidence and optimism about their future</li> <li>● Developing friendships and relationships and reflecting on their relationship to their career</li> <li>● Researching self-employment and entrepreneurialism</li> <li>● Reflecting on their physical and mental wellbeing and considering how they can improve these</li> <li>● Recognising the role the money and finance will play in the decisions that they make and in their life and career</li> <li>● Identifying what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces</li> <li>● Exploring the relationship between career, community and society</li> </ul>	<p>Exam Results</p> <p>Post 16 options</p>



## Year 11 Careers Programme

Activities	Learning Aims & Objectives	Measures
<ul style="list-style-type: none"> <li>● Further and higher education fair in school in the autumn</li> <li>● Qualified careers adviser available for 1:1 support if needed</li> <li>● Information sent to students and parents, and available on school websites, regarding options after GCSEs</li> <li>● PSHE Lessons, including labour market information and online research about careers</li> <li>● Practice interviews</li> <li>● House Activities</li> <li>● FE and careers stands at parents evenings</li> <li>● Qualified careers adviser available at parents' evenings</li> <li>● CV Writing workshops</li> <li>● Qualified careers adviser available on results day</li> </ul>	<ul style="list-style-type: none"> <li>● Responding positively to help, support and feedback</li> <li>● Recognising the main learning pathways and considering which one they want to follow and how they will succeed in it</li> <li>● Researching how recruitment and selection processes work and what they need to do to succeed in them</li> <li>● Making plans and developing a pathway into their future</li> <li>● Thinking about how they deal with and learn from challenges and setback</li> <li>● Starting to take responsibility for making things happen in their career</li> <li>● Being able to reflect on and change their career ideas and the strategies that they are pursuing to achieve them</li> <li>● Reflecting on the different ways in which people balance their work and life</li> <li>● Developing knowledge of rights and responsibilities in the workplace and in society</li> <li>● Identifying what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces</li> <li>● Evaluating different media, information sources and viewpoints</li> </ul>	<p>GCSE Results</p> <p>Post 16 Options</p> <p>Destinations data</p>