



NOT IN EDUCATION, EMPLOYMENT OR TRAINING (NEETs) PREVENTION STRATEGY

Written by: Kate Thomson, Careers Coordinator

Date written: September 2023

Review date: September 2026

Purpose:

To ensure that all students in Years 11 have a secure destination plan at the end of each key stage to include education, employment or training.

To record zero NEETs at the end of each academic year cycle.

To compile a record of students' firm destination plans in Year 11 and to liaise with Reading Borough Council to ensure that every student is accounted for.

Year 11 prevention measures:

Year 10 students attend a careers advice workshop with the Careers Advisor to explore destination choices and future career aspirations. The Careers Advisor discusses options in an impartial manner.

Some year 11 students have a personal guidance interview with the Careers Advisor to discuss individual choices and career aspirations in an impartial manner. The Careers Advisor records students' intended plans and gives an action plan, and the information is recorded by the Careers Coordinator.

Students have PSHE lessons including units on careers. Students also take part in Pledge activities to develop their entrepreneurial skills and community and financial awareness.

Students are provided with careers education, information, advice and guidance activities on Personal Development Days involving local agencies, employers, colleges, and universities.

Students have tutors to provide support and guidance.

The Careers Coordinator supplies information on post 16 choices to students and their parents. They are directed to the school careers website which contains a wealth of information regarding careers and relevant options available.

The Careers Coordinator is available in school if students or their parents have questions or queries

The Careers Adviser is available on Year 11 Parents Evenings.

Careers websites are used (such as CareerPilot, National Careers Service, I-could, and E-Clips) to provide comprehensive careers and education choices guidance and information.

Students are encouraged to attend Careers Seminars, webinars, and other events to provide specific profession-related information and to explore employment options and professions.

Students are encouraged to attend college and 6th form open days to explore destination options including employment and education. A Further Education Fair is held in school with local colleges and 6th forms having information stands to inform students of what they offer.

The Careers Coordinator works closely with the pastoral team, inclusion manager, and attendance officer to identify potential NEETs and vulnerable students to arrange extra support they may need. This includes support in completing application forms, researching Open Days and talking through options available

The Inclusion team identifies vulnerable students and works closely with them to provide targeted support and guidance. This includes mentoring, support in completing application forms, researching Open Days and talking through options available.

The Careers Coordinator records intended destination plans and reports to tutors, pastoral team and SLT, as well as liaising with the local education authority.

The Careers Coordinator contacts ex students and their families, and local schools, colleges and training providers, to ensure all year 11s are in education, training or employment after they leave Reading Girls' School, focussing particularly on students of concern

Students are encouraged to take part in National Citizenship Service during the summer after their GCSEs to build their personal and employability skills.