



Baylis Court Trust
School Accessibility Plan for Disabled Pupils



Reading Girls' School

January 2018-January 2022

Aim	Current good practice	Objectives	Actions to be taken	Person Responsible	Date to be completed by	Success Criteria
<p>Increase access to the curriculum for pupils with a disability</p>	<p>We use resources tailored to the needs of pupils who require support across the curriculum. Curriculum resources include examples of people with disabilities. Curriculum progress is tracked for all pupils, including those with a disability. Targets are set effectively and are appropriate for pupils with additional needs. The curriculum is reviewed to ensure it meets the needs of all pupils.</p>	<p>To ensure interview and induction procedures are robust so that school is aware of all difficulties experienced by parents/carers and pupils.</p>	<p>Review induction process to focus on identifying need.</p>	<p>K. Gardner</p>	<p>March 2018</p>	<p>Smooth transition to school. All students able to access the curriculum.</p>
<p>Improve and maintain access to the physical environment</p>	<p>The environment is adapted to the needs of pupils as required. This includes: <ul style="list-style-type: none"> • Ramps • Lifts </p>	<p>All areas of school fully accessible to all students</p>	<p>Improve students toilet facilities for disabled and transgender students</p>	<p>Facilities manager</p>	<p>July 2018</p>	<p>Student Feedback.</p>

	<ul style="list-style-type: none"> • Disabled parking bays • Disabled toilets and changing facilities • Library shelves at wheelchair- accessible height. 					
Improve delivery of information to pupils with a disability.	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Large print resources • Braille • Induction loops • Pictorial or symbolic representations. 	Clear routes of communication in order to share school's vision and values with the whole community.	Update school website to make it less cluttered and easier to navigate.	J.Clacey	June 2018	<p>Website accessible</p> <p>Parents with literacy difficulty are engaged.</p>