## Thames Learning Trust Teaching Assistant Person Specification Level 2

Qualifications and training	Essential	Desirable
Completion of DfES Teacher Assistant Induction Programme		<b>√</b>
Educated to level 2 specifically Mathematics and English	V	
Evidence of continuing professional development	V	
NVQ 2 for Teaching Assistants or equivalent qualification or experience		<b>√</b>
Training in the relevant learning strategies e.g. literacy	-1	
First aid training/training as appropriate	√ 	√ 
Knowledge Able to evidence and apply knowledge and understanding of:	Essential	Desirable
Effective use of ICT to support learning	$\sqrt{}$	
Use of other equipment technology – video, photocopier	$\sqrt{}$	
Understanding of relevant polices/codes of practice and awareness of relevant legislation	V	
General understanding of national/foundation stage curriculum and other basic learning programmes/strategies	$\sqrt{}$	
Basic understanding of child development and learning	$\sqrt{}$	
Ability to self-evaluate learning needs and actively seek learning opportunities	V	
Personal qualities, attitudes and approaches The successful candidate will:	Essential	Desirable
Ability to relate well to children and adults	V	
Participate in development and training opportunities	$\sqrt{}$	
Hands on approach	$\sqrt{}$	
Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	V	
Prepared to work flexibly within reason	$\sqrt{}$	
Be reliable and patient	$\sqrt{}$	
Good sense of humour	V	