

Opportunities to work with students – 2023-24

We have some exciting opportunities for businesses, employers, community groups and other organisations to work with our students to help them understand and prepare for the world beyond school.



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| Personal Development Days | Students are off timetable for the day for PSHE, personal development and careers activities. A schedule of topics is shown overleaf | All Year Groups | Year 7: 5 Feb, 27 March Year 8: 25 Jan, 8 May Year 9: 19 March, 27 June Year 10: 12 March, 3 July |
| STEM Lessons | Year 7 and Year 8 students have timetabled STEM learning. Focussing on real life scenarios, they develop their awareness of these subjects, and gain inspiration and aspiration. They also develop their personal skills such as teamwork, planning, communication, problem solving and resilience. | Year 7 Year 8 | Throughout the year |
| Deeper Applied Learning | To bring the curriculum to life, we love to have employers and professionals to bring greater awareness and knowledge of the real world to the subject studied in school. | All year groups | Ongoing throughout the year |
| Pledge | To raise self-confidence and knowledge of the world about them, particularly the local community, all students are encouraged to do Pledge activities. This is an opportunity for them to do volunteering, fund-raising or awareness campaigns. | All year groups | Ongoing throughout the year |
| House Competitions | Some house competitions will be open for all students to enter, others will be activities for groups, such as STEM activities. Let us know if you are interested in being a guest judges or presenters | All year groups | Ongoing throughout the year |

We have opportunities for guest speakers, careers talks, mentoring, workplace visits, judging competitions, interview skills and more! We would love to hear from you if you are able to help support our students.

If you would like to discuss or volunteer for any opportunities, please contact Kate Thomson, the Careers & Employability Skills Coordinator.

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| | Reading Girls' School – PSHE Schedule | | | | |
|----------|--|----------------------------|---|---|--------------------------------|
| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
| Autumn 1 | Transition and Safety | Drugs and Alcohol | Peer Influence, substance use and gangs | Mental Health | Building for the Future |
| Autumn 2 | Developing skills and aspirations | Community and Careers | Setting goals | Financial decision making | Next Steps |
| Spring 1 | Diversity | Discrimination | Respectful relationships | Healthy relationships | Communication in relationships |
| Spring 2 | Health and puberty | Emotional wellbeing | Healthy lifestyle | Exploring influence | Independence |
| Summer 1 | Building Relationships | Identify and relationships | Intimate Relationships | Addressing extremism and radicalisation | Families |
| Summer 2 | Financial decision making | Digital literacy | Employability Skills | The world of work | |

Health and wellbeing
Relationships
Living in the wider world